

**【Goal by the time of Ono Elementary School graduation】**

**To be able to convey rudimentary English about decided topics while understanding English that uses previously learned expressions.**

Proficiency in Foreign Language Expression		Proficiency in Foreign Language Understanding		
Speaking		Writing	Listening ●Outline and main point	Reading ●Outline and main point
Interaction	Expression			
<b>Sixth Year: Able to communicate their thoughts and feelings, ask and answer questions about familiar topics while using simple vocabulary and basic expressions.</b>				
·Can interact back and forth more than 4 times about simple and familiar topics while using basic expressions.	·Can speak more than 6 sentences about familiar topics while acknowledging others.	·Can spell out simple and familiar words.  ·Can copy familiar and basic expressions.	☆Can listen to clearly spoken English about familiar topics, and get the gist of what was said.  ·Can understand and respond to basic English questions	☆Can read familiar vocabulary and expressions in English using the setting and picture cards as clues.
<b>Fifth Year: Able to communicate their thoughts and feelings on familiar topics while using simple vocabulary and basic expressions.</b>				
Can interact back and forth 3 times about simple and familiar topics while using basic expressions.	Can speak 5 sentences about familiar topics while acknowledging others.	Can clearly and correctly write the alphabet in upper and lower case and common three-letter words.  Can copy simple and familiar words and basic expressions.	Can listen to slowly and clearly spoken English about familiar topics, and get the gist of what was said.  Can understand and respond to commonly used classroom English.	Can correctly read both upper and lower case alphabet letters, own and classmate's names in English Can try to read familiar vocabulary and expressions in English using the setting, gestures and picture cards as clues.
<b>Fourth Year: Able to say simple vocabulary and basic expressions about familiar topics while using gestures.</b>				
Can communicate about themselves and the things around them while using gestures.  Can react and respond to the speaker using simple words ("Me, too.")	Can speak about themselves and the things around them in simple English while showing the actual object.	Can write both upper and lower case alphabet letters.  Can write names in English.  Can copy basic words.	Can listen to and understand simple expressions spoken in certain settings when gestures and other forms of non-verbal communication are used.  Can generally understand commonly used classroom English and activity instructions.	Can read the alphabet letters (upper and lower case).  Can read English-translated Japanese stories and songs when rhymes and rhythms are used.
<b>Third Year: Able to say simple vocabulary and basic expressions about familiar topics while being guided.</b>				
Can communicate about themselves and the things around them while using gestures.	Can speak about themselves and the things that they like with pictures as guide.	Can trace and copy both upper and lower case alphabet letters.	Can listen to simple expressions spoken in certain settings when gestures and other forms of non-verbal communication are used.  Can listen to and generally understand commonly used classroom English.	Can read more than half of the alphabet letters (upper and lower case).
Conversation Test	Speech Test	Composition · Workshee	Listening Comprehension Test	Reading Aloud Test · Vocab Test